



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHUSAWAL ARTS, SCIENCE AND P. O. NAHATA COMMERCE COLLEGE
Name of the head of the Institution	Dr.Sau. Minakshi Vijaykumar Waykole
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02582240606
Mobile no.	9922251897
Registered Email	waykolemv@gmail.com
Alternate Email	barhate_1@yahoo.com
Address	Near AH-46 Jamner Road Bhusawal
City/Town	Bhusawal
State/UT	Maharashtra
Pincode	425201

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		BHOJARAJ HANUMANT BARHATE			
Phone no/Alternate Phone no.		02582240606			
Mobile no.		9890966830			
Registered Email		bhbrama123@gmail.com			
Alternate Email		barhate_1@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.basponccollege.org/Downloads/AQAR/MHCOGN_1037_BASPONCCOLLEGE_BSL_MAHARASHRTA_2018_19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.basponccollege.org/Academics/academic_Calender.aspx			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	Four Star	0	2001	05-Nov-2001	04-Nov-2006
2	A	3.28	2009	29-Jan-2009	28-Jan-2014
3	A	3.30	2015	03-Mar-2015	02-Mar-2020
6. Date of Establishment of IQAC			01-Dec-2001		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
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No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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No Data Entered/Not Applicable!!!

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Internal and External Academic and Administrative Audits conducted by IQAC and External Audit agency for year 20192020 • Twelve Skill and Career Oriented Courses were started. • Renovate feedback Software for online feedback from students, teacher, alumina, parents and Employer • Update the website as per guidelines of MHRD and add SMC tool which include UTube channel, Face book and twitter facility to all stakeholders. • Conduct workshops for teaching faculty to provide knowledge of new ICT tools for teaching and learning methods like Google Classroom and QR code. • Organised workshop to aware new framework and guidelines of NAAC new methodology by expert person. • Organised cultural, skill developmental events for students overall improvement

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	20-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

30-Sep-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College has Computerised Admission system, Accounting, Library Management System, Feedback analysis portal, Result analysis Software, SSS(Student Satisfaction Survey) software. Information is available at finger tips to make fast decision and execution. Deliver updated data from every module. Various summarized required information are available over this dashboard. College website dashboard shows Fee category wise student data, current Transaction data entry details, current admission status for all class, cast category wise statistical report, admission fee summary report, Library status details etc. Every year college is filling online feedback form from Student, Teachers and Alumina and generates required reports. Web site of college is updated and innovative tools are added in website. All the stakeholders are sharing SMC(Social Media

Championship). LMS (Learning Management System) is introduced in website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is the crucial component of any education system irrespective of the education level. All other aspects like learning, teaching, research and development, evaluation, learning resources and infrastructure, student activities and support system rotate around it. Thus, curricular aspects and the best practices linked to curriculum design and development play a very significant aspect of the quality of higher education since the curriculum has a pivotal role in navigating the other elements of quality. The Institute operates its educational programmes in two tiers, namely, the Undergraduate, Post-graduate. All curriculum of programmes of studies are need based and socially relevant. The institute has adopted the Choice Based Credit System (CBCS) for the first year of all under graduate programmes from academic year 2018-2019 and for the second year from academic year 2019-2020 as prescribed by Parent University and UGC, New Delhi. The CBCS pattern allows student to select subjects as per their choice and interest. The CBCS pattern offers a wide array of subject options for students to choose from; along with paper on communication skill development as well as skill enhancement course in particular subject discipline. The different certificate courses are designed and assigned for focus on employability as well as for Skill development. Student participation and experiential learning has been enhanced to a great extent with addition of diversified skill based certificate courses. The certificate courses conducted in current academic year are cited in chart (1.1.2). Our thrust is on more use of ICT component in upgrading content and effective delivery of curriculum at different levels. The teaching approaches are planned effectively to awaken curiosity in the mind of the student and train him to think rationally and scientifically and enable him to face the unfamiliar. The Curriculum Implementation encompasses different components, including the delivery of curriculum through resources and instructional practices. Due to the time bound curriculum delivery, program wise and semester wise academic calendar is prepared for classroom sessions, laboratory sessions and as well as for field visits. A continuous assessment method is adopted for evaluation of learners. This includes: periodic internal test programs, activity based assignments, seminars as well as laboratory based tryouts. Owing to planned curriculum delivery along with more transparent assessment the overall improvement in Academic effectiveness is visible. Among the learners; the different categories are found out as per their learning ability like - slow learners and advance learners. Special instructional sessions like, remedial coaching and bridge course lecture series are conducted for slow learners. The academic audit is carried out for effective monitoring of curriculum in allotted contact sessions. Wherever possible, remedies also suggested for any laps in management of sessions. Our Educational System is adaptive, goal seeking, and self-curative system. The College Development Committee (CDC) and all stakeholders are continuously involved in safeguarding the interests of the educational processes and maintenance of benchmark standards. The authority along with IQAC organizes the feedback and monitoring process of the institute. The operating of our feedback mechanisms have established the trustworthiness of the education system, infiltrated confidence among both faculty and students, improved mutual trust and has given a boost to

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Hindi VyakaranaurPatrk arita (Hindi)	Nil	12/08/2019	30	-	Yes
Certificate course in Job interviews (English)	Nil	12/08/2019	30	Yes	Yes
Certificate course in impacting values and Good citizenship through the Sahajyoga (Political Science)	Nil	12/08/2019	30	Yes	Yes
Certificate course in Vedic Mathematics (Mathematics)	Nil	12/08/2019	30	Yes	Yes
Certificate course in General Gardening (Botany)	Nil	12/08/2019	30	Yes	Yes
Diversity and Taxonomy with special reference to Entomofauna and Ichthyofauna (Zoology)	Nil	12/08/2019	30	Yes	Yes
Certificate course in Analytical Chemistry (Chemistry)	Nil	12/08/2019	30	Yes	Yes
Developing Dynamic Web	Nil	12/08/2019	30	Yes	Yes

portal using
word press
(Computer
Science)

Nil 12/08/2019 30 - Yes

Certificate
course in
Life skill
development
(Commerce)

Nil 12/08/2019 30 - Yes

Certificate
course in
Awareness in
Digital
Banking
(Economics)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	FY BA	Nil
BA	SY BA	15/06/2019
BCom	FY B Com	Nil
BCom	SY B Com	15/06/2019
BSc	FY B Sc	Nil
BSc	SY B Sc	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	170	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

A constant evaluation method is adopted for evaluation of learners. This includes: periodic internal test programs, activity based assignments, seminars laboratory based tryouts as well as crucial feedback congregation from all concerned sources. In the process of continuous assessment and up gradation of the college facilities, resources and various curricular, co-curricular and extension activities, the Feedback Committee facilitates the students to participate through feedback from the final year students of each of the course. A questionnaire has been prepared in c-format consisting questions on variety of aspects like college Facilities, Infrastructure, Classrooms, Laboratories, Library Resources, Reading Hall, Teaching Learning and Evaluation process, Curricular, Co-curricular and Extension Activities etc. Lastly they are provided space to put their suggestions if any. Last year we received 680 responses from the students on 4 point scale with the value: A for Very Good, B for Good, C for Satisfactory and D for Unsatisfactory. The committee analyzed students' responses using a soft programme. The result sought out reads as below: Very Good 61 Good 23 Satisfactory 9.5 Unsatisfactory 6.5 In the light of the analysis and suggestions by the students, the measures are initiated accordingly. Faculty Feedback: Recommendations and suggestions are called by the faculty after the new syllabus displayed by University on website. Syllabus oriented feedback are collected and analyzed from teachers. If any suggestion are made by faculty then suggestions are forwarded to respected BoS chairman to the University. Parents Feedback: The parents' meet performed by using university each month of the semester aside from different problems permits mother and father to give tips concerning the curriculum of their wards that is duly cited with the aid of the applicable individuals within the college. Alumni feedback: The alumni of the college who have moved on to industry or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work/study. The alumni additionally supply constructive tips on helping the students gain extra recognition and improving themselves. In the Pandemic situation all the feedbacks are collected for year 2019-20. All feedbacks are collected by Google forms. All the Google form links send to various groups of Students, Faculty, Alumina and Parents

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1968	672	60	19	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The goal of higher education is to nurture human beings responsible for sustaining of society and nature, besides enabling them to procure a position to earn their livelihood. The incoming undergraduate students are often influenced by their parents and society to join higher study without understanding their own interests and talents. There is high probability that students fail to develop an understanding about the goals of Educational Institutes as well as higher education. Considering these ground realities, students mentoring system in our institution plays a key role in the process of overall development of students. With the sole understanding that mentoring based on Universal Human Values such as Truth, Righteous conduct, Love, Non-violence and Peace can act as an anchor or pivot of the induction, and help in developing self-awareness and sensitivity, feeling of equality, compassion and oneness, mentors try their best to help students reflect on their relationship with their families, which is extended to college as a family and connects students among themselves and with teachers, so that they can share any difficulty they might be facing and seek help and viz-a-viz draw their attention to society and nature. It consists of outlining and giving a structure to the mentor-mentee interactions through certain themes like road safety, prevention of sexual harassment, time management, discipline on campus, environmental cleanliness, cybercrimes etc. Students mentoring in our institution aims at setting up a healthy relationship between the students and the faculty. Mentor groups meet twice a semester and continue meeting till the end of semester. The mentoring system is in vogue with a mentor: mentee ratio of 1:24. It helps the mentees to interact with the mentor in person. Mentoring system provides an opportunity for identifying the varied academic needs and suggesting appropriate measures for slow and advance learners. After regular class hours, remedial coaching for slow and advance learners is conducted based on their performance in their continuous internal assessment and/or mid-semester test. Tutoring system enables the departments identify and provide individualized care to the slow and advanced learners. The faculty members act as mentors by setting higher goals before them and prepare them to hit their targets by passing through graded tests. As a result, students of various departments have stood out as gold medalists and university rankers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2639	114	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
79	50	29	Nil	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college adheres to the norms prescribed by the affiliating university, and hence, follows the evaluation structure as framed by the university. At present, semester system has been adopted for all courses and programmes. Total weightage for external evaluation is 60 and for internal evaluation is 40. The evaluation is made as per the norms prescribed by the affiliating university hence there is little scope for radical reforms. However, the institute has tried its best to bring in reforms with regard to the conduct and modes of evaluation wherever there is a scope for it. In addition to the requirements or expectations of the university, many departments and teachers carry out internal evaluation always experimenting with different modes and using modern means like Google form. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures:

- Centralized Internal Examination system is followed for smooth working and transparency.
- Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.
- Schedules of the internal tests are notified well in advance on the display boards as well as on its website. Instead of letting individual departments declare their own schedules, the college declares a common slot as the 'Internal Evaluation Week' in every term/semester to avoid possible clashes.
- The students are informed of the pattern of evaluation system at the beginning of every academic year during the syllabus discussion.
- The test papers are printed centrally and the tests are conducted under supervision.
- Home assignments, seminars, general behavior and attendance are taken into consideration while evaluating students' performance score. For the students of science faculty, journal keeping of the practical sessions is also considered for continuous assessment.
- In addition to the internal test, oral examination, internal assignments, practicals, projects, and seminars are introduced for continuous internal evaluation of the students.
- Seminars, quiz, group discussions, open book tests, surprise tests are also organised by most of the departments after completion of particular units.
- Students are encouraged to participate in Quiz contests, Poster competitions and Conferences and other co-curricular activities.
- The internal examinations

test papers are assessed and the results are declared in stipulated time, enabling the students to raise any grievance if any and get it resolved before the marks are finally submitted to the university. • Grievances in assessment, if any are resolved through teacher interaction. Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NCC, NSS, Sports or other camps so as to facilitate continuation of their studies without hindrance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Considering the affiliating university calendar, the college prepares its own academic calendar every year and makes it available to the students. The academic calendar committee along with Vice Principals work together meticulously to prepare the calendar considering instructional days and other major timeslots such as holidays, youth festivals, schedules of university exams and major annual co-curricular and extracurricular activities viz. NSS and NCC camps. The examination committee, in due course, prepares and finalises dates for internal evaluation and displays the time-table well in advance. Prior to the commencement of the academic year, departments of the college prepare their academic calendar based on the college calendar. This gives clear picture of the available dates for noteworthy activities such as organization of conference, workshops, annual gathering, and internal examination schedule to ensure proper teaching learning transaction and continuous evaluation. Adhering to its academic calendar the college initiates for the activities conducted such as guest lectures, University level competitions, Language and literary festival, social science week, Science Association’s programmers. The internal evaluation test papers are assessed within the given period and the performance is discussed with the students as a formative measure. In case of university pattern, the mark-lists are kept ready at the department level and are submitted to the university, online, when the lines are opened. Due to the good work culture, the college hardly faces any difficulties in completing the curriculum and the schedule of internal evaluation as per calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.basponccollege.org/Downloads/outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.basponccollege.org/Downloads/SSS2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	3
English	2
Politics	Nill
Education	Nill
Commerce	1
Computer	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	7
Botany	3

Zoology	2
Physics	2
Chemistry	1
Marathi	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	3	34
Presented papers	10	36	3	12
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library management	Fully	I	2014

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	256	9	256	1	1	1	25	25	0
Added	25	0	25	0	0	0	0	0	0
Total	281	9	281	1	1	1	25	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS (e-contents)	https://www.basponccollege.org/LMS/LMS.aspx
Video Lectures Developed and uploaded on youtube	• https://www.youtube.com/watch?v=zJ1jd2_N64U&t=134s • https://www.youtube.com/watch?v=Z7eDno7JXXY • https://www.youtube.com/watch?v=ibSYK3TPAIw • https://www.youtube.com/watch?v=4J9UATAowD8 • https://www.youtube.com/watch?v=-cZROMQWeMs
Video Lectures Developed and uploaded on youtube	• https://www.youtube.com/watch?v=uBRe8zTUs0s • https://www.youtube.com/watch?v=f0J4j9Vtr1g • https://www.youtube.com/watch?v=A6ER2M5f57k&t=38s • https://www.youtube.com/watch?v=b7jUeFSboSc • https://www.youtube.com/watch?v=--4Nnf3oWw
Video Lectures Developed and uploaded on youtube	• https://www.youtube.com/watch?v=1sQ-al46U8M • https://www.youtube.com/watch?v=bbSKIn4Gx_c • https://www.youtube.co

	m/watch?v=UM83Ct2RLt0 • https://www.youtube.com/watch?v=FEFF7x5VuVA • https://www.youtube.com/watch?v=BCGs2Y0l4Lc
Video Lectures Developed and uploaded on youtube	https://www.youtube.com/watch?v=b7jUeFSboSc • https://www.youtube.com/watch?v=Xkj2Ls2vT2k https://www.youtube.com/watch?v=6d5KiYPaMvI

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1470000	1084712	1975000	816139

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facility • Class rooms: Policies for Maintenance and Utilization: Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the non-teaching staff as well as daily wages employees of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. Separate contract is given to outside agency for maintenance of computers and LCD facility. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions, Arts and Commerce lectures are conducted in morning sessions and science faculty lectures are conducted in morning as well as afternoon sessions. Academic • Laboratory: Policies for Maintenance and Utilization: Annual maintenance contract is done for high grade instruments. Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments is done. Service engineers from manufacturing companies are called for the repairs if available. Three quotations are taken from different agencies for the repair, and one who can give effective service is given the work. The material required in the lab (chemicals, apparatus, specimens etc.) are up-to-date. The expiry of the chemicals are weekly checked. Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space. Regular cleaning is also done with the help of non-teaching staff. Fire extinguisher are install in each lab. Non-teaching staff are given the training to operate those devices. Ventilation is done by exhaust fans at proper places.

• Library: Policies for Maintenance and Utilization: Annual maintenance contracts are done for the software used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners. Pest control is carried out so as to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement centrally. Library is made fully automated. Computerized issuing and returning of books is done so as to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library. Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. Special reading room facility and computers are provided for access to e-content. Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited on board and screens.

Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. Separate computer is provided to student for book search. Social platform is used to notify about the current updates of library. 'Keep silent' boards are displayed to maintained silence in reading room. Computers: Policies for Maintenance and Utilization: Maintenance and support are carried out by system administrators.

https://www.basponcollege.org/Downloads/IQAC/BASPONC_Procedures_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAT	1	1	1	Nil
2019	UGC NET	1	1	1	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College Student Council representatives actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular Extra-curricular activities, as per the directives of teaching faculty. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Contribution of the Student Council in Academic Administration

1. Coordination in day to day academic activities at their level
2. Coordination in communicating the information between students and Teaching faculty
3. Coordination in organizing Cultural events
4. Coordination in organizing Sports Games for the students
5. Coordination in arranging Industrial Visits for the students
6. Coordination in inviting the external guest speakers and organizing the Seminars Workshops In Academic College Committees all the student council members are involved. At the time of committee program the work hard and help to the committee chairman and other members. Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, intra-faculty and inter-faculty cultural and sports competitions, Shiksha Diwas on Jan. 1, Founder's

Day celebrations on Jan. 31 and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has an active Alumni Association. It helps in planning and implementation of academic and infrastructural development activities. The association arranges alumni meet of office bearers and give financial support to the students to participate in national and international level competitions. It also helps in keeping records of the past students, their contact number and addresses. The College Alumni and Student Associations also give its opinions and suggestions for the development of the College.

5.4.2 – No. of enrolled Alumni:

380

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was successfully organized on 9th February 2020. More than 300 Alumni participated in the meet and college students presented a cultural programme for the Alumni. Alumni were also invited to share their experiences and give feedback to the institute for quality improvement.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the college holds a larger view for all stakeholders. For the smooth conduct of administration management of the college has adopted a number of practices, te two of them are as follows: A. Appointment of Vice-Principals and various committees: Currently nearly 2500 students are studying in the college. To have better contact with the students and to understand their problems regarding administration, teaching etc. the management has appointed Vice-Principal for each faculty. They have been given the rights to keep eye on day to day activities of the college. For each department heads of the department are appointed who look after activities of the respective department. The committees are framed every year for the conduct of academic, cocurricular and extra curricular activities. The chairmen of these committees are given freedom for these activities. Following are exemplary names of the committees constituted during last year: 1. Internal Quality Assurance Cell (IQAC) 2. Library Management Committee 3. Students Welfare Committee 4. Annual Prize Distribution Committee 5. Publicity Public Relation Establishment Committee 6. Prospectus Committee 7. U.G.C. Grants Committee 8. Computerisation committee 9. College Annual Magazine Committee 10. Environment Awareness ,Green Audit and Garden committee 11. Alumni Association Committee 12. Students Grievance Redressal Committee 13. Sports Committee 14. Result Analysis Following committees are constituted in accordance to government guidelines: 1. Time Table Committee 2. Admission Committee 3. Research Monitoring Committee 4. Sexual Harassment Prevention Women's Grievance Redresseal Committee 5. College API committee 6. Anti-Ragging Committee 7. Cultural Events Committee 8. Fund Generation Committee Besides, committees for students' benefit are constituted

separately. B. Formation of CDC: The management appoints College Development Committee (CDC) in democratic way according to Government guidelines. The CDC in consultation with the Principal and management takes the decisions for the benefit of the college. The CDC constitutes teacher representatives, non teaching representative, the Principal and the management etc. Every class is given representation in CDC to know in better way the situations related to them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Separate admission counselling committee is appointed. The curricula and syllabi are made available with the committee. It guides the students to select the proper course which would best suit their careers. From this year admission to first year UG and PG is progressively made online.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Each terminal is having internet facility. • Library is having reprographic facility within the institute's campus. • For security of library materials, we are having fire extinguishers within the library. • Library is having 1 server and 10 computers • Detailed list of currently subscribed journals is also available in library (printed online). Library is having computer terminals for searching content online. Besides this regular e-mail has been sent to faculty to upgrade them with the latest information of library. • CD Collection: Library also maintains the CD's received along with the books. The users can get them issued. Efforts towards quality improvements through maintenance, strengthening of Infrastructure and new construction: Auditorium • Personality Development Hall • Rain Water Harvesting. • Solar System. • Virtual Class Room. • Non Resident Student Centre is strengthen • Construction of new offices for NCC and NSS. • Separate record room.
Research and Development	To make overall development of faculty members institution provide freedom to members to attend workshop, conferences, seminars, orientation course , refresher course, short term training courses ,college grant duty leave and along with financial aids

under different schemes of UGC and university. For research development, institution has constituted separate research committee under which research workshop are organized. To enlighten the participants and researchers university level, state level, national level and even international workshop, conferences, seminar are organized by department. In our organization 24 are research guides under them 35 students research work is ongoing, (students are registered for M.phil, 00 students 35 are registered for Ph.D) Faculty members are encourages to minor and major research under these encouragement 03 members had completed minor and major research, and 03members have ongoing minor and a major project. Institution having a rich very central library in which number of national and international journals and e- journals and periodicals , e-books, Research Thesis, are available to researcher and students along with internet facility. College has also developed well equipped separate research centre. To enrich the research work in students most of the departments undertake research survey along with students. In science faculty laboratories are well equipped. There is necessary provisions for chemical purchase.

Examination and Evaluation

Our examination Mechanism is well organised. We conduct examinations under disciplined environment. Exam schedules are strictly followed. Also, we are regarded best among all by the NMU because, Percentage of dealing with unfair means has been very less in our college.

Teaching and Learning

At the meeting of student's council we welcomed student views and suggestions for improvements. We encourage students to make interaction with senior and experienced teachers. As a result students actively take part in Group discussion, personal Interview, paper presentations, conferences and seminars. Industrial visits were organised for students by various departments for giving practical knowledge to our students. Remedial Coaching for slow learners, Separate center is established to facilitate students for preparation of competitive examinations. Our teachers

are using ICT to make teaching more effective. At the meeting of student's council we welcomed student views and suggestion for improvements. We encourage students make interaction with senior and experienced teachers. As a result students actively take part in Group discussion, personal Interview, paper presentation, conferences and seminars. Industrial visits were organised for students by various departments for giving practical knowledge to our students. Remedial Coaching for slow learners, Separate centre is established to facilitate students for preparation of competitive examinations. Our teachers are using ICT to make teaching more effective.

Curriculum Development

During this year 30 members have participated in syllabus framing workshops, and the teachers representing on Board of Studies and other statutory bodies have positively contributed to the reformation of syllabi in KBC N.M.U. Jalgaon. University revise their syllabus and Senior faculty members from our college have been a part of the curriculum development committee formulated by university and have contributed to curriculum development. For each course different college become Central authority, which gathers revised syllabus and suggestion for the subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>To use ICT in the process of planning college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective.</p>
<p>Administration</p>	<p>To achieve the target of Paperless IQAC , committee members of it started using Google facilities like • Google sheet :- For data collection from Various Departments. Google Docs :- To prepare notices and activity reports. •</p>

Google Forms :- To prepare Feedback forms and get Online feedbacks of Students, Parents and Alumni • Google Drives :- To keep all department wise proofs. Also for smooth working following services are used. • The college has Biometric attendance for teaching and non-teaching staff. • The college campus is equipped with HikVision's 40 CCTV Cameras installed at various places of need. • To surveillance on mobile by Principal , Hikconnect application is available and software is available for surveillance on computer for college Authorities. • ICT has been introduced in the Administrative work. • College staff uses smartphone with inbuilt social app like Gmail to communicate. • WhatsApp Group helps to provide the brief notices of any event to be happened on college. • WhatsApp Groups are also used for awareness and of smooth functioning of the same.

Finance and Accounts

With the aim to produce immediate information in finance and Accounts i.e."Single Click Accounting" , this section of College is partially e-governed. The college uses Tally ERP 9.0 for the transparent functioning of Accounts department. The same software is used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report.

Student Admission and Support

Student admission for the year 2018-2019 is partially implemented online. The Technosoft software Solutions , Jalgaon is developed so as to fulfill the need of Student admission and Support. . As the admission process is semi-online , admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing ? Transfer Certificate, ? Bonafide certificates. ? Admission Forms ? Issue of ICards ,Library cards and Challan .

Examination

To achieve Paperless communication between Exam and other departments ,Examination section uses college made software. The software, generate various reports like ? To generate seat Numbers , Hall-Ticket, F.Y results, ? To generate class wise roll call list for all classes, student fees Records.

? Print the exam seat number wise List.
? Seating Arrangement for University Exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	40	45	45

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit co-operative Soc. (Pat Pedhi)	Credit co-operative Soc. (Pat Pedhi)	Students Welfare fund, Students Aid Fund, Medical and Means Fund, Earn Learn

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organisation. Institution conducts internal and external financial audits regularly. Internal audit is conducted

after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilisation certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KavyitriBahinabaiChaudhari NMU university, Jalgaon	189500	Earn and learn scheme for student activities
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal Dr.Arvind Chaudhari, Bodwad College, Bodwad	Yes	IQAC
Administrative	Yes	Principal Dr.Arvind Chaudhari, Bodwad College, Bodwad	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent -teacher meet to discuss about the educational progress of the students 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented 3. Parents are ready to help for any contribution. 4. Parent-Teacher association contributes for paying admission fees to poor students. 5. Parent-Teacher association contributes to purchase books

6.5.3 – Development programmes for support staff (at least three)

To nurture and retain talent the college authority support the staff in following ways- 1. Refresher course and orientation course 2. Research orientated publication and seminar 3. Organize Faculty Development programs to improve teaching skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC has been actively involved in conducting various activities for the teaching, non-teaching, support, technical staff and students. Activities are as follows • Check the API of staff as per New Amendments in UGC Act, • Organisation of workshop related to varies new teaching-learning activities like Google class room, LMS, e-content development tools etc. • Prepare UGC
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proposals like B.Voc. • Prepare NIRF, Atal etc. Ranking reports. • Introduction Value aided and Skill based certificate courses in college. • Organised awareness workshop on Google classroom and security provision for emails . • Orientation Programme for all First Year Students • Various bridge and value added courses: • Organisation of ICT training to Non-Teaching staff.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Grievance Redressal Cell inaugurated on 31st July 2019 at the hands of Mr. Dolore, Chairman, Taluk aVidhiSevaSamiti. The Cell contacts the girls and tries to solve their problems and also the members of the cell visit the Ladies Room and give	Nil	Nil	Nil	Nil
Ladies Welfare Committee, Staff and Student Welfare Committee and Bhusawal Taluka VidhiSevaPradhikaran arranged	31/07/2019	31/07/2019	Nil	Nil

Guidance on topics of Law and Female Feticide				
Ladies Welfare Committee organized lecture of Dr.KavitaBonde on 'MulinchiVai dyakiya and Sam ajikAbhivyakti'	16/12/2019	16/12/2019	Nill	Nill
Ladies Welfare Committee organized a program on Swayamsiddha. After the guidance 'Nirbahay Van' Police Division gave demonstration of self defense	19/12/2019	19/12/2019	Nill	Nill
Ladies Welfare Committee along with Univesity Student Deveopment Committee organized Swaya msiddhaAbhiyan - training for self defense of women	04/01/2020	14/01/2020	Nill	Nill
Ladies Welfare Committee to celebrate Women's Day organized a program on 'Problems of Women and Outlook'	04/03/2020	04/03/2020	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Tree Plantation, Env. Edu., Solar led lights, organic farming, vermicompost, water saving/recharging Formula: $\frac{\text{Annual Lighting power requirement met through LED bulbs}}{\text{Annual lighting power requirement}} \times 100$ Annual lighting power requirement met through LED bulbs : 40 in KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR STUDENTS	Nil	For general code of conduct, the students were given guidelines, once they enter college premises, as to wearing I-cards, regularity and punctuality, decency in dressing, maintaining discipline, being courteous towards teaching and non-teaching staff, read notice boards to remain updated, not to use cell phones, refrain from ragging and damaging college property. For library, students were required to possess library I-cards to get book issued, to give back the book issued from library within stipulated

		time, pay fine for losing or damaging the book, observing silence in the reading hall, keep their belongings outside library while entering it.
CODE OF CONDUCT FOR STAFF	Nill	The teachers should wear their Identity Cards whenever they come to college, refrain from using mobiles inside classrooms, be decently dressed - preferably sarees by lady staff and formal wear by male staff, they should abide by leave rule, read all notices for latest updates, deliver lectures regularly, punctuality in attending college be practiced and they be fair in dealing with students.
CODE OF CONDUCT FOR NON TEACHING STAFF	Nill	The non-teaching or Support staff should wear their Identity Cards whenever they come to college, maintain punctuality, be polite and fair while dealing with students and peers, follow Leave rules, timely report of the assigned work to be done and internal information be kept under lock and key.
PROFESSIONAL ETHICS	Nill	The institution has a stated code of professional ethics for the Principal Staff: 1. Fairness and Integrity to deal with students and each other fairly and honestly. 2. Refrain from physical punishment and sexual abuse of students. 3. Abstain any mental and emotional harassment of students. 4. All students should be treated with empathy and warmth. 5. Encouragement be given to all students especially slow learners.

6. Treatpeers with respect. 7. If a staff member comes across any confidential information, confidentiality should be maintained. 8. Responsibility should be performed with full dedication and sincerity with responsibility.

CORE VALUES	Nil	Nil
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Being a part of environment consciousness of the college, the waste management strategy of college is addressed. There are mainly three sections in the college i.e. Arts, Science and Commerce. As per the faculties of college, every department has different types of waste material. In Arts faculty, there are departments of Marathi, Hindi, English, Economics, Geography, etc. These departments have only solid waste such as old stationary, old papers, etc. and they are shifted to record room for further action. In Commerce and Management Department, also there is solid waste of papers, stationaries and the same are also shifted to record room. In science faculty, there are Physics, Chemistry, Biology, Botany, Zoology, Bio Technology, Computer Departments. These departments have solid waste, liquid waste and e-waste also.

- Physics and Computer department- Solid and E-waste.
- Chemistry Department- Solid and Liquid Waste
- Biology, Botany, Zoology, Bio-tech Department- Solid and Liquid Waste.

Regarding E-waste, they are either resold or sold as scrap. The waste of paper is also sold as scrap by record room. For toilets sewerage system is there. 1. Waste Management Waste management is very much needed for saving the beauty of nature. It helps college to maintain the eco-friendliness in the environment. Our college campus is always clean due to continuous maintenance of campus.

i) Solid Waste Management: Each and every department belongs to solid waste. All the solid waste material such as stationeries and all are forwarded to record room and other paper waste is burned by fire. Some Paper waste is also sold in scrap or in some extent we make reuse of it for more utilization of papers. There is vermi-compost plant in college. All types of plant waste, food waste and other wastes are used in this compost fertilizer plant. This fertilizer is used in all plants of college. This is one of the important activity of college which increases the importance of natural resources and avoids the use of chemical fertilizer. It is an eco-friendly activity of college.

ii) Liquid Waste Management: Chemistry departments also generates liquid and solid waste. Chemistry has different chemicals for different practicals. All chemical waste is disposed off properly for security of students and staff.

iii) E-waste Management E-waste is occurs in every department. Because of the modernization in working methodology, every department has E-material. But all type of e-waste is sold as scrap or sold to other people who can make the utilization of these e-resources. Due to the technological advancement, some e-resources become outdated. Due to this, these resources are exchanged with new material and the old material is sold out. Other than this departmental waste management, college always maintains college campus neat and clean. There are dustbins in every corner saying "USE ME". This

strategy reminds every student and staff member to maintain cleanliness in the sur

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice No. 1 Title of the Practice: Maintenance of Eco-friendly Campus The Practice: Everyone is aware of the need for clean and green environment. Government rules relating to environment are to be abided by and as an institution committed to responsibility of keeping environment clean, the college too has and is maintaining eco-friendly environment. i) Planting of Trees: The college since its inception has given importance to planting trees. Various types of trees and plants are planted. In all there are 36 different types of trees planted - like Bottle Brush, Neem, Wood Apple, Ashoka, Jamun, Sisam, Banyan, Royal Gold Mohar, Behada, Moha, etc. A botanical garden is developed which not only facilitates studies but also acts as an environment friendly endeavor of the college. This garden consists of 80 medicinal plants like tulasi, halad, nirgund, anjeer, pipli, sitaphal, aloveera, adulsa, etc. to name a few. ii) Maintaining Lawns: Two big lush green lawns are there within the campus. One lawn has a fountain too. They are soothing to the eyes too. A full-time gardener is appointed to look after the lawns and trees and thus they are all well maintained. The grass is cut regularly and the boundary of lawns is full of plants. iii) Keeping Campus Clean: Dustbins are installed at various places in the campus. Students and staff of college are regularly reminded to throwing waste in the dustbin. Sweeper is appointed to keep the campus clean. iv) No Plastic: The college condemns the use of plastic. There is a ban on its use. All - staff and students, are told of not to use polythene bags. Even gifts are given in cloth bags and not plastic bags. Tiffin of staff and students are also in cloth bags. Practice No. 2 Title of the Practice: Village Adoption The Practice: The college is surrounded by many rural and tribal areas. Though the government is taking efforts for developing villages and providing educational facilities but these issues do not trickle down to the grass root level. The college organized a survey of such areas by college staff and the neediest village where majority belong to Banjara community was selected. This tribal village - MahadevMaal near Kurha Panache coming under Bhusawal Taluka was selected. Since many villages and small tribal villages are close to the college, the college implements a plan for their development. The government is also working for the development of such villages and for providing educational facilities. But as part of its duty to the community, the college has undertaken some important schemes, one of which is Village Adoption. Through the social surveys conducted by the college, this thing is apparent in the conclusions. The students, even their parents are willing to opt for higher college but inadequate finance forces them to this condition. The college feels that development of villages is crucial to development of the country. The college decided to adopt one village at a time and once it is sufficiently developed the plan is to adopt another village and so on. As a part of its social responsibility, the staff and students of the college visited the village in the year 2019-20 and carried out the following activities: 1. School backpacks and educational materials (slate, pencils, books, notebooks, pens and erasers) for the students of Zilla Parishad Primary School, Mahadevmal. 2. Cleaned the school premises, dug pits and planted trees. 3. Students were guided on Gandhiji's economics as well as experiments with truth.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.basponccollege.org/Downloads/IQAC/BASPONC_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college carries the Mission of "Achieving Excellence in Higher Education for Nation Building" and a Vision of "Committed to Excellence in Higher Education to Empower Youth with Modern Views, Foresight and Global Competency Along with Social Commitment for Nation Building." These are not just for statements. The college has taken many steps which will help towards fulfilling its vision. It is the journey towards excellence with an attempt to make India strong. The points of distinctiveness of the college are:

- Regular lectures
- Conducting internal exams and assignments seriously like an external exam
- Interactive sessions
- Power Point Presentations of topics to be taught
- Industrial visits and educational tours for students by various departments
- Students can learn managerial skills most appropriately through event management. Thus, students are given a chance to organize events, conduct programs, etc. to get knowledge of event management.
- Students are encouraged to take part in competitions - elocution, debates, rangoli, statue making, etc.
- Personality Development and Communication Skills workshops are organized for students to help them develop their personality.
- An attempt is made to impart latest information and knowledge through talks, seminars, workshops, conferences
- Students participate in Avishkar - a way to develop research aptitude through poster presentation or model making.
- Efforts are made to imbibe research aptitude in students.
- Committing to Institutional Social Responsibility through students by way of NSS, and Rotaract Club of the college.
- Career Guidance and Counselling is undertaken. Regular lectures are held.
- Importance is given to health. Sports department also very active.
- College tries to develop wisdom and reasoning and removing Social Evils in the minds of the students
- Quality of teachers affect quality of education. Teachers are encouraged to do research and attend conferences, seminars and workshops.

Provide the weblink of the institution

https://www.basponccollege.org/Downloads/IOAC/BASPONC_Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The Institute is initiating and implementing various activities to assure and improve quality in various aspects of academicians, co-curricular and extracurricular activities, faculty development. Another aspect, the institute is focusing on social risks for students and faculty by conducting expansion activities. Keeping in view the vision, mission and core values, the institute has planned to follow the initiatives

- Strengthening Entrepreneurship Cell.
- Taking up more programs on Personality Development and making appropriate use of Personality Development Centre.
- Encouraging teachers and students for research activities like to organize and to participate in state or national level seminars, conferences, workshops, etc.
- Making Rotract Club of Nahata College more active to fulfil the institutional social responsibility.
- Increasing programs and activities to improve employability of students.
- Imbibing research aptitude among students.
- Plantation of more trees and plants for the greenery and beautification of campus
- Organize Seminars, Conferences, Students' Workshop.
- Introduction of new vocational courses.
- Enhancing academic excellence.
- Efforts for financial support from various govt. and non govt. funding agencies for the betterment of academic, research and physical facilities in the institution.
- Development of skills of the students by inculcating core values among them through value based education.

5. Enhancing social compatibility of students by giving better opportunity of social interaction

through activities of NSS, sports and cultural activities. • Enhancement of infrastructural facilities like extension of vehicle parking for staff and students, construction of new interlock pathways, whitewash of campus building, renovation of toilets and washrooms etc. • To purchase recent subjects related books, e-books, journals, e-journals and magazines. • To purchase new equipment for laboratories of physics, chemistry ,Biology and Computer Science • To enhance sports infrastructure. • To setup a new computer centre. • To increase new smart classrooms. • Increase in no. of solar lights, rain harvesting capacity and vermi composite pits to make the campus eco-friendly. • Installation of more CCTVs cameras. • Filling of vacant posts. • To sign MOUs with various agencies or institutions • Organize more training programs for college support staff.